


# QUEENSLAND STATE SCHOOL REPORTING - 2010

## Sunnybank State School (0062)

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### Principal's foreword

#### Introduction

For over 50 years our school has developed a fine reputation for academic, sporting and cultural pursuits. Sunnybank State Primary School is an inclusive school with a focus on HARMONY.

The report provides information on key aspects of the 2010 year. However it is important to remember that a document such as this can never give the complete picture of a school. I'd encourage anyone searching for a school for their child or children to visit us and see all that is on offer at Sunnybank.

#### School progress towards its goals in 2010

**Literacy and Numeracy**, all teachers completed QAR (Question, Answer Relationships) professional development, this process insured a common language was used across all year levels. Teachers were also introduced to First Steps in number.

**Curriculum**. Staff committed to curriculum planning that enhanced continuity across all year levels, teachers were able to be given time to plan in year levels.

**Inclusive Practices** HARMONY continues to be underlying philosophy of our school values and beliefs

**Information Communication Technology** The introduction of Interactive Whiteboards into classes has assisted staff with integrating technology into their everyday practice.

**Workforce Capacity** Participation in the local cluster and development of strong professional relationships with other schools has assisted staff in professional sharing and development. As part of the QAR Project students have benefited from a consistent approach across the entire school.

#### Future outlook

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Improvement in student outcome will always be a focus with a spotlight on reading comprehension and number.

Our staff is integral to the success of our school and their well being continues to be a priority.

National Curriculum and the implementation of it across the school will be a priority during the later part of 2011. The curriculum is considered the 'what' and teachers will be focussing on 'how' the curriculum will be delivered in the best way possible to suit the needs of our students.

## Our school at a glance

### School Profile

Coeducational or single sex: Coeducational

Year levels offered: Prep to Year 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
337	167	170	83%

### Characteristics of the student body:

The school is mostly single classes although composite classes covering two year levels are common due to the size of the school. The school serves the communities of Macgregor, Sunnybank, Coopers Plains, Sunnybank Hills and Runcorn although almost 15% students travel from much further away in order to enjoy the benefits the school provides. There is wide social and cultural diversity across these communities which are reflected in the student population.

The school is very multicultural with more than 120 students born overseas in around 35 different countries. Many others have parents who were born overseas. Around 6% of students are Indigenous.

### Class sizes – Proportion of school classes achieving class size targets in 2010

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	22	100%	86%	14%	0%
Year 4 – Year 10	27	100%	50%	50%	0%
Year 11 – Year 12					
All Classes	25	100%	69%	31%	0%

### School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	4
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

## Our school at a glance

### Curriculum offerings

#### Our distinctive curriculum offerings

Our LOTE is Mandarin, Specialist teachers provide instruction in LOTE, PE The Arts and Music

#### Extra curricula activities.

These include:

Ausdance, a dance program for all grades

Instrumental strings program for students in years 3-7 and Instrumental band for students in year 5-7

Choir

Learn to Swim program for Year P-4, an intensive program for two weeks in term 3

Year 6-7 enrichment activities linked to Sunnybank High School including drama, science and mathematics

PASS – (Personal Academic and Social Success)

Individualised programs as required by student needs

#### How Information and Communication Technologies are used to assist learning

The staff of Sunnybank primary recognises the importance of ICT (Information Communication Technologies) as an integral tool for 21<sup>st</sup> Century learning. ICTs provide stimulating learning environments and are required for information literacy. To this end, ICTs are embedded in all curriculum year levels. Students use ICTs, including the Internet and email and interactive whiteboards (IWB), in their learning activities across the curriculum.

Every student has access to computers within the classroom and also the Resource Centre. The opening of the new Resource centre this year saw the introduction of IWB into the classrooms; all classes will have access to these by 2011.

### Social climate

'Harmony Matters' has been adopted as an approach for promoting positive relationships within our school community.

This approach is explicitly taught in classrooms and communicated to all via assemblies, school newsletters and classroom posters.

**H**elp others

**A**sk for assistance

**R**espect differences

**M**ake friends

**O**ffer Alternatives

**N**ice words

**Y**our choice

## Our school at a glance

Sunnybank Primary has a friendly, happy atmosphere and provides a safe environment for student learning.

In the 2010 School Satisfaction Survey, 88% of parents reported that their child was happy to go to this school with 88% of parents stating they felt their child was safe at the school and 85% of parents felt their child was treated fairly at this school.

### Parent, student and teacher satisfaction with the school

Sunnybank Primary staff report well over the state average in areas of work environment, relationships and morale. Our parents report that they are both satisfied and very satisfied with the school climate, the learning, resources and curriculum at our school. Two thirds of our students are satisfied and very satisfied with learning they acquire at Sunnybank Primary.

Performance measure	Result 2010
Percentage of parents/caregivers satisfied that their child is getting a good education at school	79%
Percentage of students satisfied that they are getting a good education at school	74%
Percentage of parents/caregivers satisfied with their child's school	79%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	81%
Percentage of staff members satisfied with morale in the school	95%

### Involving parents in their child's education.

Parents are the first teachers of their children and at Sunnybank Primary we welcome parents as partners in guiding the continued development of their children, our students.

Parent involvement starts early at Sunnybank State Primary School with our Early Starters Program for 3-4 year olds held Thursday mornings most weeks. Both parent and child can attend these sessions together to ensure that both are ready for starting Prep in the coming year. The Early Starters program is a collaboration between this school, Sunnybank State High School and Kyabra Child Care Centre.

In the lower school parents are active participants in a wide range of activities including assisting in the classroom, supporting the home reading program and providing additional supervision on excursions. In the upper school these same opportunities continue with additional opportunities becoming available such as coaching interschool sports teams and supporting the instrumental music program.

The Parents and Citizens Association meets on the third Tuesday of each month at 7.00 pm and attendance at these meetings is a great way for parents to understand more about the school.

A school newsletter is sent home to families each Thursday and emailed to those parents who have requested this option. Many classrooms also send out their own regular newsletters to keep parents more informed.

Events such as Harmony Day also involve a wide range of parents who share their cultural activities with the students. Weekly parades also attract many parents.

## Our school at a glance

### Reducing the school's environmental footprint

The new Resource Centre and Hall, both of which opened in April, include new toilet blocks serviced by water tanks. Solar panels were installed on A Block along with an electrical upgrade for the school. Staff and students undertook measures to reduce the carbon footprint by turning off fans and lights when they were not in the room or needed. Low capacity florescent lights were also installed.

Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	Electricity KwH	WaterKL	GasMJ
2010	\$25,375	\$11,257	\$8,642	\$3,806	\$1,622	\$0	\$48	52,850	711	0
2009	\$28,587	\$15,865	\$0	\$0	\$1,252	\$0	\$11,470	79,211	626	0
% change 2009 - 2010	-11%	-29%	N/A	N/A	30%	N/A	-100%	-33%	14%	N/A

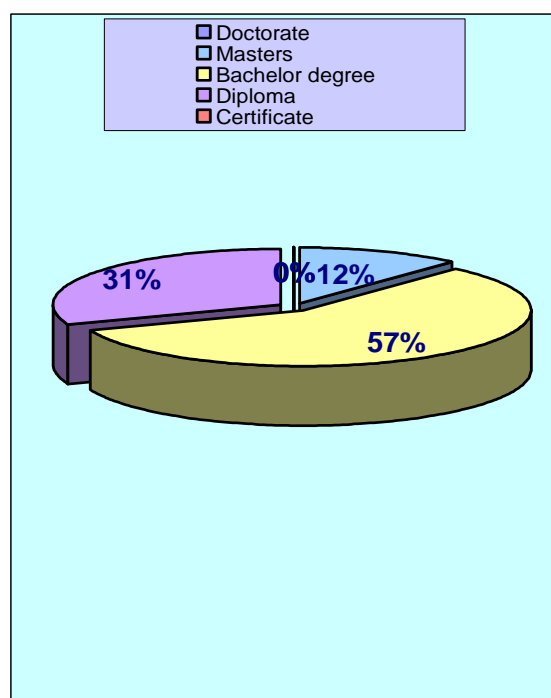
## Our staff profile

### Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	25	15	<5
Full-time equivalents	20	10	<5

### Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	3
Bachelor degree	15
Diploma	8
Certificate	0



## Our staff profile

### Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2010 was \$17625.78

The major professional development initiatives are as follows:

- Seven Steps to Writing
- Code of Conduct Training
- First Steps in Maths
- Inclusive Education
- CPR courses

The involvement of the teaching staff in professional development activities during 2010 was 100 %..

### Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 96% in 2010.

### Proportion of staff retained from the previous school year.

From the end of the previous school year, 95% of staff were retained by the school for the entire 2010 school year.

## Performance of our students

### Key student outcomes

#### Attendance

##### Student attendance - 2010

The average attendance rate for the whole school as a percentage in 2010 was 94%.

##### Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
94%	94%	95%	94%	94%	94%	95%					

##### Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

At Sunnybank Primary School teachers mark their rolls twice daily. Absent slips are returned to the office by 9.15 am each morning. When a student has 3 days of unexplained absences the school will endeavour to make contact with the guardians. Absences are entered into SMS and reports are printed daily.

#### Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

## Performance of our students

**Find a school**

Search by school name

Search by suburb, town or postcode

Sector  Government  
 Non-government

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN

### Achievement – Closing the Gap

Indigenous students made up 6.5% of the total enrolment. Attendance rates of 93% are consistent with the whole student population. Retention rates for Indigenous students are over 100% with a small amount of new enrolments arriving through out the year. Indigenous students showed a 14% increase in A-E grading on report cards throughout 2010 compared to 4% for Non-Indigenous students.