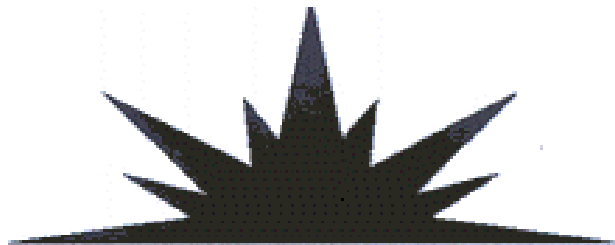


## ICTs for Learning Vision



Sunnybank Primary School believes the full integration of ICTs into the curriculum will contribute to the development of our students and staff as life long learners.

To achieve this goal Sunnybank Primary School will encourage the attainment of ICT skills in our students and staff and support them to become confident, competent and critical users of ICTs.

### ICTs for Learning Budget

| Funding source  | Funding type              | Amount             | Comments |
|-----------------|---------------------------|--------------------|----------|
| Systemic        | • ICTs for Learning grant | \$22 596.00        |          |
|                 | • School Grants           | \$12 924.00        |          |
| P&C / Community | • Library Fund            | \$ 350.00          |          |
|                 | <b>TOTAL</b>              | <b>\$35 870.00</b> |          |

Principal's Name: Steve Logan

Learning Technology Committee Members:

Barbara McDade  
Maree Bygott  
Sharyn Illingsworth

## Learning, teaching and the curriculum

| <b>Indication of Benchmark Level that School is Aiming for in 2006</b> | <b>School Position</b> | <b>Performance Targets</b>   | <b>Key Activities/ Strategies</b>   | <b>Resources</b>  | <b>Additional Funding Allocation (\$)</b> | <b>Measure of Target Attainment</b>   |
|--|------------------------|--|---|---|---|---|
| <b>Student</b><br><i>Foundation</i>                                    | <i>Established</i>     | <ul style="list-style-type: none"> <li>• Students from P-7 use ICTs, including the Internet and email, in their learning activities across the curriculum</li> <li>• ICT and information literacy skills are being developed</li> <li>• Students in Years 3 – 7 are to develop and maintain a digital portfolio of their curriculum achievements and work samples</li> <li>• Students use online content and services</li> </ul> | <ul style="list-style-type: none"> <li>• Each student in Year 3 - 7 develops on CD/DVD a personal digital portfolio on CD/DVD</li> <li>• Email work between school and home for Year 6 and 7 using MIS Webmail</li> <li>• Years 4 – 7 publish web pages to the Intranet and Year 7 publish a web page on the Internet</li> <li>• Further encourage home use of the Learning Place and Macquarie Net</li> <li>• Train children in Years 3-7 in the use of the digital camera, webcam, video camera and data projector</li> <li>• Years 3 – 7 complete a self-assessment of the ICT skills using the updated ICT skills continua</li> </ul> | Blank CDs and DVDs for classes  | \$ 300.00                                 | <ul style="list-style-type: none"> <li>• Number of children who have produced a personal portfolio</li> <li>• Increased number of classes who have participated in online activities</li> <li>• Student satisfaction with ICTs within the school reflected in 2006 school opinion survey</li> <li>• Satisfaction with identified ICT skills</li> <li>• Increased use of ICT devices by children in Years 3 - 7</li> </ul> |
| <b>Teachers:</b><br><i>Foundation</i>                                  | <i>Developing</i>      | <ul style="list-style-type: none"> <li>• All teachers integrate ICTs into curriculum delivery, planning, assessment and reporting</li> <li>• Teachers use online content and services frequently</li> <li>• Equitable access, participation and outcomes for students is ensured</li> </ul>  | <ul style="list-style-type: none"> <li>• Further develop the use of ICTs for end-of-units reports</li> <li>• Promote use of Curriculum Exchange, the Learning Place and Macquarie Net to provide examples of integration of ICT into curriculum planning and assessment</li> <li>• Encourage use of 'year-level' experts to assist teaching partners in using ICTs.</li> <li>• Include aspects of ICT in celebrations for Integrated Units</li> </ul>   | Teacher Librarian<br>Deputy Principal                                     |   | <ul style="list-style-type: none"> <li>• Evidence of integration of ICT into planning and assessment</li> <li>• Number of teachers who use ICTs for end-of-unit reports</li> <li>• Number of classes including ICT as part of the Integrated Unit celebrations</li> </ul>   |
| <b>Curriculum:</b><br><i>Preferred Futures</i>                         | <i>Developing</i>      | <ul style="list-style-type: none"> <li>• Integration of ICTs to integral to planning and assessment in all key learning areas</li> </ul>   | <ul style="list-style-type: none"> <li>• Complete review all software and purchase additional software and site licences as prioritised by teachers</li> <li>• Continue the provision of extension activities in film making and animation</li> <li>• Identify and list ICT outcomes in the key learning areas</li> <li>• Begin trialling use of Learning Objects in Years 3 - 7</li> </ul>   | Additional software incl 'Ziptales'<br>Additional digital camera, webcams | \$4370.00                                 | <ul style="list-style-type: none"> <li>• Evidence of site licence software being integrated into classroom activities</li> <li>• Satisfaction with extension activities reflected in 2006 school opinion survey</li> <li>• Evidence of integration of ICTs in key learning areas reflected in teacher planning</li> </ul>   |

## Learning and Development

| <b>Indication of Benchmark Level that School is Aiming for in 2006</b> | <b>School Position</b> | <b>Performance Targets</b>   | <b>Key Activities/ Strategies</b>   | <b>Resources</b>   | <b>Additional Funding Allocation (\$)</b> | <b>Measure of Target Attainment</b>  |
|--|------------------------|--|---|--|---|--|
| <b>Teachers</b><br><i>Foundation</i>                                   | <i>Developing</i>      | <ul style="list-style-type: none"> <li>All staff have the opportunity to participate in learning and development in the application of ICTs to learning and teaching</li> <li>Introduce the ICT continua (print and online) to help staff negotiate their learning which will assist them to become proficient users of ICTs and to integrate ICTs into their teaching practices and student learning</li> </ul> | <ul style="list-style-type: none"> <li>Use the ICT Continua to establish a personal ICT development plan for 2006 - 2007</li> <li>Offer ICT skills workshops each term for teachers and teacher aides</li> <li>Provide information about on-line tutorial sites for use by teachers and teacher aides</li> <li>Target year level meetings to in-service teachers in the use of the digital camera, webcam, video and data projectors</li> </ul> | <ul style="list-style-type: none"> <li>Professional development funding for commercial providers</li> <li>Technology committee to plan and conduct skills workshops</li> </ul> | \$ 800.00                                 | <ul style="list-style-type: none"> <li>Professional development records</li> <li>Increased use of teacher aides to assist teachers with ICT integration</li> <li>Evidence of use of ICT devices in planning and in classroom activities</li> </ul> |
| <b>School leaders/Admin</b><br><i>Preferred Futures</i>                | <i>Beginning</i>       | <ul style="list-style-type: none"> <li>Participate in learning and development opportunities on the role of ICT in education and the management of ICT resources</li> </ul>  | <ul style="list-style-type: none"> <li>Develop ICTs for Learning Agreement for 2006 for Sunnybank Primary School</li> <li>Regularly inform the school community of ICT targets and activities</li> </ul>  | <ul style="list-style-type: none"> <li>Professional development funding</li> <li>Technology committee to plan and conduct skills workshops</li> </ul>                          |   | <ul style="list-style-type: none"> <li>Data from School Opinion survey re School Community satisfaction with ICT</li> </ul>  |

## Infrastructure

| <b>Indication of Benchmark Level that School is Aiming for in 2006</b> | <b>School Position</b> | <b>Performance Targets</b>  | <b>Key Activities/ Strategies</b>  | <b>Resources</b>  | <b>Additional Funding Allocation (\$)</b> | <b>Measure of Target Attainment</b>   |
|--|------------------------|---|--|---|---|---|
| <b>Hardware</b><br><i>Preferred future</i>                             | <i>Established</i>     | <ul style="list-style-type: none"> <li>Students have sufficient access to Internet-enabled devices for all learning activities where appropriate</li> </ul> | <ul style="list-style-type: none"> <li>Upgrade Administration laptop and 2 computers</li> <li>Replace 8 of the computers and 1 of the laptops which are over 5 years of age</li> <li>Purchase 10 bubblejet colour printers for classrooms</li> <li>Purchase 1 colour laser printer</li> <li>Purchase additional webcams</li> <li>Ensure operating software is current</li> </ul> | Laptops, additional computers, webcams - \$9980.00<br><br>Printers - \$1 850.00<br>MEA - \$1 770.00 | \$13600.00                                | <ul style="list-style-type: none"> <li>Data from the 2005 ICT survey</li> <li>Evidence in classroom activities of the use of ICT devices</li> </ul> |

## Connectivity

| <b>Indication of Benchmark Level that School is Aiming for in 2006</b> | <b>School Position</b> | <b>Performance Targets</b>  | <b>Key Activities/ Strategies</b>   | <b>Resources</b>  | <b>Additional Funding Allocation (\$)</b> | <b>Measure of Target Attainment</b>   |
|--|------------------------|---|---|---|---|---|
| <b>Connectivity</b><br><i>Preferred futures</i>                        | <i>Developing</i>      | <ul style="list-style-type: none"> <li>All teachers have access to a networked ICT device and skills will be further developed</li> </ul> | <ul style="list-style-type: none"> <li>Investigate the establishment of a Wireless network to connect school laptops to the Internet</li> <li>Install extra data points for Administration network</li> <li>Monitor the use of the school intranet page including the school calendar</li> <li>Upgrade the school Internet pages</li> <li>Upgrade the school LAN hardware as part of the Rolling Replacement Program</li> </ul> | MIS costs - \$2100.00<br>Data points - \$300.00<br><br>TRS for teacher to upgrade the school internet site - \$600.00<br>Replacement of LAN hardware - \$1,800.00 | \$4800.00                                 | <ul style="list-style-type: none"> <li>Teacher satisfaction with ICT in School Opinion Survey</li> <li>Teacher satisfaction with and increased use of the school intranet</li> <li>The school LAN hardware is replaced</li> </ul> |

## Support

| <b>Indication of Benchmark Level that School is Aiming for in 2006</b> | <b>School Position</b> | <b>Performance Targets</b>  | <b>Key Activities/ Strategies</b>   | <b>Resources</b>   | <b>Additional Funding Allocation (\$)</b> | <b>Measure of Target Attainment</b>  |
|--|------------------------|---|---|--|---|--|
| <b>Curriculum support</b><br><i>Preferred futures</i>                  | <i>Developing</i>      | <ul style="list-style-type: none"> <li>Teachers are provided with ongoing access to information, examples and expertise on effective practice in the application of ICTs to the curriculum</li> </ul> | <ul style="list-style-type: none"> <li>Ensure that each staff member has a 'techno buddy' to give support and expertise with the integration of ICTs into the curriculum</li> <li>Share examples of classroom integration of ICTs and publish these examples</li> </ul> | Staff members<br>Teacher Librarian                                       |   | <ul style="list-style-type: none"> <li>Teacher feedback on effectiveness of 'techno buddy' system</li> <li>Implementation of strategies to integrate ICTs</li> </ul> |
| <b>ICT support</b><br><i>Preferred futures</i>                         | <i>Established</i>     | <ul style="list-style-type: none"> <li>All computers and peripherals will be maintained and will work efficiently</li> </ul>  | <ul style="list-style-type: none"> <li>Allocate maintenance funds</li> <li>Continue the current agreement with our service provider identifying priorities, turn around time and response times</li> </ul>  | ICT support costs - \$7000.00<br>Equipment maintenance costs - \$4000.00 | \$11000.00                                | <ul style="list-style-type: none"> <li>Satisfaction with service levels and lack of down time for computers and peripherals</li> </ul>                               |

## Innovation

| <b>Indication of Benchmark Level that School is Aiming for in 2006</b> | <b>School Position</b> | <b>Performance Targets</b>   | <b>Key Activities/ Strategies</b>   | <b>Resources</b>  | <b>Additional Funding Allocation (\$)</b> | <b>Measure of Target Attainment</b>   |
|--|------------------------|--|---|---|---|---|
| <b>Innovation</b><br><i>Foundation</i>                                 | <i>Beginning</i>       | <ul style="list-style-type: none"> <li>Identify and select areas for innovation using ICTs</li> <li>Develop an implementation plan for the identified innovations</li> </ul> | <ul style="list-style-type: none"> <li>A selected Year 1 class teacher participates in the Smart Classrooms ipod project</li> <li>Investigate the establishment of a Virtual classroom for gifted and talented students in the areas of Maths/Science</li> <li>Introduce interested girls to the Gidgits project</li> </ul> | Teacher-Librarian<br>Principal<br>Interested teachers<br>Learning Place | \$1000.00                                 | <ul style="list-style-type: none"> <li>Number of children in the selected Yar 1 class who have a digital portfolio</li> <li>Degree of interest from feeder high schools for the establishment of a Maths/Science Virtual classroom</li> <li>Number of girls who have accessed and used the Gidgits website</li> </ul> |